

# **Rib Lake High School Course Scheduling Guide 2019-2020**



No person may be denied admission to the School District of Rib Lake or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital, or parental status, sexual orientation or physical, mental, emotional or learning disability.

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### Mission Statement

The Rib Lake School District will increase student engagement, achievement, and career and college readiness by being responsive to individual student needs through effective collaboration and instructional practices using technology integration, the Common Core State Standards and focused accountability systems.

### Graduation Requirements

The following are the graduation requirements for Rib Lake High School:

English	4.0 credits
Mathematics	3.0 credits
Science	3.0 credits
(Including Physical Science and Biology)	
Social Studies	3.0 credits
(Including Civics, US History, and Social Problems)	
Health Education	0.5 credit
Career and Technical Education	1.0 credit
Fine Arts	1.0 credit
Physical Education	2.0 credits
Financial Literacy	0.5 credit
<u>Elective Courses</u>	<u>8.0 credits</u>
Total Credits	26.0 credits

**FOUR-YEAR PLANNING CHART**

<b>COURSES</b>	<b>FRESHMEN</b>	<b>SOPHOMORE</b>	<b>JUNIOR</b>	<b>SENIOR</b>
English (4 Credits)	English 9	English 10	PS English 11/Employment	PS Written Comm/ English 12
	English 9	English 10	English 11/ Novels	PS Lit 12/Novels
Math (3 Credits)	*	*	*	
	*	*	*	
Science (3 Credits)	Physical Science I	Biology I	*	
	Physical Science II	Biology II	*	
Social Studies (3 Credits)	Civics	*	US History I	Soc. Problems I
			US History I	Soc. Problems II
PE (2 Credits)	PE 9	PE 10	PE 11	PE 12
Health		Health		
Consumer Economics/ Personal Finance				
Elective				
Elective				
Elective				
Elective				
Elective				
Totals:	7-8 Credits	7-8 Credits	7-8 Credits	7-8 Credits

EACH BOX IS EQUAL TO ½ CREDIT FOR A TOTAL OF 7-8 CREDITS EACH YEAR

\*(A course in the subject area listed is required, but the specific course is selected by the student.)

## **POST SECONDARY PLANNING: COLLEGE & CAREER READINESS**

Rib Lake High School uses a variety of academic tests and interest inventories to assist students in making post-secondary plans. The following information briefly explains these different assessments and how they link students to possible future careers.

### Academic and Career Planning Initiative

Students at the high school level do academic and career planning as part of their enrichment study hall time. Pupil service members utilize the career cruising program to explore interests, aptitudes and career options. Students are encouraged to access their accounts on their own time to make the most of the career information resource available to them. Over the course of their high school careers, students will create a portfolio based on their personal and career research.

### ASVAB Career Exploration Program

This optional 2 hour examination that is given out to juniors that provides tools to help students learn more about career exploration and planning, in both the civilian and military worlds of work. This exam focuses on eight different areas, General Science, Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, Mathematics Knowledge, Electronics Information, Auto and Shop Knowledge, and Mechanical Comprehension. Once the test scores come back, each student is given a score sheet that consists of a username and password. With this information, the students can access the ASVAB Career website and get access to different interest inventories and quick guide for colleges and careers.

### ACT ASPIRE

This test is geared towards 9<sup>th</sup> and 10<sup>th</sup> graders and focuses on the areas of English, Math, Reading, and Science. ACT Aspire will include summative assessments that measure how much students have learned over time. These assessments will allow students to see where their current knowledge is within the areas of English, Math, Reading, and Science and how they can improve in those areas to make themselves college ready. This e ACT Aspire results also give students an idea of what they could receive on the ACT test.

### ACT Testing and ACT Work Keys

Starting with the 2014-15 school year, the ACT Exam was given to all students in grade 11 as part of an ACT assessment package. The ACT measures math, English, science, and reading proficiency levels. The ACT WorkKeys helps ensure that individuals are ready for career success by assessing workplace readiness skills. Students who take the WorkKeys Assessment will gain a better understanding of the skill levels required for careers they are considering.

## UW SYSTEM COLLEGE PREPARATORY COURSE REQUIREMENTS

The range of courses offered at today's high schools is designed to prepare students with differing interests and abilities for a variety of life-after-high-school options.

“College prep” courses are particularly important for providing the academic background needed to succeed at a college or university. A college preparatory program helps develop competence in four primary areas – English, Mathematics, Social Studies, and Natural Science.

All UW System campuses require new freshmen to have completed a minimum of 17 high school credits. Thirteen of these credits must be “core college preparatory” (English, Math, Science, and Social Studies); an additional four electives are required.

Subject	Credits
English	4 credits
Mathematics	3 credits
Natural Science	3 credits
Social Science	3 credits

In addition to the “core college preparatory” credits identified, students need to complete a minimum of four electives as follows:

<b>Electives</b>	An additional 4 credits may be chosen from english, mathematics, natural science, social science/history, foreign language, fine arts, computer science, and other academic areas. <b>(Two years of a single foreign language are required for admission to UW-Eau Claire and UW-Madison, and strongly recommended at other UW System campuses.)</b> Some UW System campuses may also accept technical and career courses for a portion of these 4 elective credits.
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All students are encouraged to exceed the minimum number of college preparatory credits required for admission. Students who choose a rigorous high school curriculum (including senior year course work) are more successful in college. Strong academic preparation for college helps to ensure success.

Though all UW System campuses require a minimum of 17 college preparatory credits, Campus-Specific College Preparatory Course Requirements provides more detailed information by campus.

Please visit the UW Help Home Page at [www.uwhelp.wisconsin.edu](http://www.uwhelp.wisconsin.edu) and follow this link to access the campus-specific requirements:

- Admission Tab (top of screen, left side)
- Freshmen
- College Preparatory Course Requirements
- Campus-Specific College Preparatory Course Requirements (bottom of page)

Source: <http://uwhelp.wisconsin.edu/admissions/freshman/collegeprep.aspx>

### Dual Credit Coursework

Dual credit classes allow students to take college level courses while enrolled in high school. The college level curriculum is taught by Rib Lake faculty, which allows students to earn both high school and technical college credit at no cost to the student. Students enrolled in transcribed credit courses must follow both RLHS and Northcentral Technical College requirements.

RLHS Course Title	College Course Title	College Credits
College Calculus	Calculus	4
Web Design I & II	Web Design	3
Accounting	Accounting 1	4
Intro to Business	Intro to Business	3
Welding I and II	Introduction to Welding	2
Medical Terminology	Medical Terminology	3
Anatomy	Body Systems	3
Written Communications	Applied Written Communications	3
Oral and Interpersonal Communications	Oral and Interpersonal Communications	3
College Algebra	College Algebra with Applications	3
Pre-Calculus	Trigonometry with Applications	3
Intro to Psychology	Intro to Psychology	3
Thinking Critically and Creatively	Thinking Critically and Creatively	3
Cabinetry and Millwork Fundamentals	Furniture Making	3

### Advanced Placement Coursework

Advanced Placement students can earn up to 6 college credits for each AP exam passed. Students take advanced curriculum at Rib Lake High School throughout the year before taking the Advanced Placement exam in the curriculum area in May. Students who receive a score of 3, 4, or 5 receive credits offered by the post-secondary school that they will attend. Currently Advanced Placement Courses are offered in United States History and Calculus.

### Enrichment Options

Youth Options is a program in which 11<sup>th</sup> or 12<sup>th</sup> grade students may opt to attend a Wisconsin institution of higher education for the purpose of taking one or more courses offered by that institution, with that course applying towards graduation.

For more information on the Youth Options program, please contact the Guidance Office. If interested in participation in the Youth Options program, you must file an application with the Rib Lake School Board by these dates:

- October 1: Deadline to file for Youth Options for 2<sup>nd</sup> semester of the current school year.
- February 1: Deadline to file for Youth Options for the following summer.
- March 1: Deadline to file for Youth Options for 1<sup>st</sup> semester of the next school year.

Please note: If a student receives a failing grade in a course or fails to complete a course for which a school board has made payment, the student's parent or guardian (or the student if he or she is an adult) is required to reimburse the school district the amount paid on the student's behalf {118.55 (7t)©, Wis. Stats.}

## VISUAL ART

### **Art Fundamentals 2-D (1/2 credit)**

Prerequisite: None

Description: This is a general introduction to a variety of 2-dimensional media and methods. It provides a foundation for future art classes and enables a person to develop an interest in, and appreciation for, drawing and painting. The students will learn how to draw and improve these skills.

### **Art Fundamentals 3-D (1/2 credit)**

Prerequisite: None

Description: This is a general introduction to a variety of 3-dimensional media and methods. Students will work with clay, creating a variety of projects. They will also work with other media in relation to the creation of sculptures.

### **Art Design – Elements (1/2 credit)**

Prerequisite: Art Fundamentals 2-D or Art Fundamentals 3-D

Description: This class provides an understanding of composition and methods in designing a work of art emphasizing the elements of art. The class is designed to present a problem and solution approach to working with the media.

### **Art Design – Principles (1/2 credit)**

Prerequisite: Art Fundamentals 2-D or Art Fundamentals 3-D

Description: This class provides an understanding of composition and methods in designing a work of art emphasizing the principles of organization. The class is designed to present a problem and solution approach to working with these principles.

### **Drawing (1/2 credit)**

Prerequisite: Art Design – Elements or Art Design – Principles

Description: Students will improve their drawing skills through the use of charcoal, colored pencils, chalk, ink, and conte crayon. They will study drawing as it relates to art history. Includes Cartoon, Sports, and Wildlife drawing.

### **Painting (1/2 credit)**

Prerequisite: Art Design - Elements or Art Design - Principles

Description: Students will work in watercolor acrylic and oil painting. They will study painting and learn the various historical art movements associated with painting. This also includes Air Brushing.

### **3D Art II**

Prerequisite: Art Design - Elements or Art Design - Principles, Art Fundamentals 3-D

Description: Students will improve on their 3D art skills through the use of clay, printmaking, woodcraving, and jewelry making.

## BUSINESS & INFORMATION TECHNOLOGY EDUCATION

### **Microsoft Office: (1/2 credit)**

Prerequisite: none

Description: This course is a year long course that will provide students with in demand skills that are needed in all areas of life beyond high school. Students will learn to successfully use Microsoft Suite of products, including MS Word, Excel, and PowerPoint via a series of trainings, hands-on labs, and exams.

### **Accounting I (1 credit) Not offered 2019-2020**

#### **NTC Course # 10-101-111**

Prerequisite: C average in math courses and sophomore standing (or higher) **\*sophomores will receive NTC credit upon instructor approval**

Description: Accounting is a practical course for any student who wants to know how businesses handle their money and enjoys the process of creating and analyzing business transactions. Students will learn the fundamentals of double entry Accounting (the industry standard) and how to properly journalize

transactions for a sole proprietorship and a corporation. This is a hands on course in which students will learn key concepts AND how to actually apply those principals. This course provides 3 college credits via Dual Credit with NTC. It is a great opportunity for any student interested in business, marketing, bookkeeping, office management or accounting beyond high school.

### **Accounting II (1 credit) Not offered 2019-2020**

#### **NTC Course # 10-101-113**

Prerequisite: Accounting I ; C average in math courses and sophomore standing (or higher)

#### **\*sophomores will receive NTC credit upon instructor approval**

Description: Accounting II is a continuation of Accounting I with a greater emphasis on computerized accounting practices. This would include more in depth use of our accounting software package as well as designing and using EXCEL spreadsheets for journals, worksheets, and financial statements. The accounting cycle for large businesses and corporations would be covered, as well as accounting analysis of more advanced business transactions such as payroll processing.

### **Consumer Economics/Personal Finance (1/2 credit)**

#### **Required Course for Graduation**

Prerequisite: Grades 11-12

Description: This course provides students with an understanding of the concepts and principles involved in managing one's personal finances. Students will be introduced to a variety of personal financial management topics including the following: career choices and college finance; personal finance basics; money management strategies; tax strategies; financial services; consumer credit and choosing credit sources; housing and real estate; health insurance, disability, and longterm care insurance; life insurance; investing fundamentals, stocks, bonds, and mutual funds; retirement planning; and estate planning. Students will incorporate personal and business math concepts they can apply in their own lives.

### **Intro to Business (1/2 Credit) Not offered 2019-20**

#### **NTC Course # 10-102-124**

Prerequisite: Grades 11-12

Description: Business is a part of everyone's daily life – as employees, consumers and owners. In this course, you will be introduced to the evolution of business and entrepreneurship. Learners analyze global, ethical and legal environments of business. They will explore the human side of business and examine how information technology, marketing, human resource management, operations management and finance all affect the success of a business venture. Students may also participate in the creation of a new school store and work in cooperation with other marketing, digital media and technology students to design a product for sale.

### **Intro to Marketing (1/2 credit)**

#### **NTC Course # 10-104-172**

Prerequisite: Grades 11-12

Description: This course introduces students to an understanding of the basic marketing fundamentals. The students will explore consumer demographics, lifestyles and decision making. Students will evaluate product distribution channels, promotions and price planning. The end product of this course is a Strategic Marketing Plan that combines all components of the marketing life cycle for a newly designed candy bar. Students will also participate in cooperative learning opportunities to create a Rib Lake School store. Students will work with other classes in Digital Media, Business and technology courses to provide marketing services in the community and here at Rib Lake Schools.

### **Digital Media & Marketing (1/2 Credit)**

Prerequisite - Instructor approval and strong capability in working with computer based software/photo editing and graphic design programs.

Description: This brand new course will incorporate skills in digital media/graphic design along with small business and event marketing. Students will work cooperatively to provide Rib Lake schools and



community promotional materials utilizing several graphic design programs. Students will also develop photography & video skills. Working in cooperative teams and using project based learning strategies that incorporate technology, students will research and develop business ventures. We have a new large scale color printer to provide marketing materials for school based programs and the community at large as a new business venture! We will create posters, banners, and promotion materials for school sports, events, and more.

### **Publications I/II (1/2 credit)**

Prerequisites: C or better average in English courses and familiarity with computers.

Description: The class will be devoted to the production of the Rib Lake High School yearbook. We will develop a theme, design the cover, and create page layouts. Layouts are created on the computer using online yearbook software. Digital photography is used. Pictures for each page are selected and appropriate copy is written. This class can be repeated for additional credit each semester. Students who are interested in communications, graphic arts, layout and design, desktop publishing, marketing/advertising or printing would find this class fun and useful. This course satisfies the graduation requirement for Technology. Class size limits will apply.

### **Web Design Level 1 (1/2 credit)**

Prerequisite - Grades 10-12 - Counselor or Teacher approval and ability to work in self paced environment.

Description: This web design application course will teach students how to design web sites by introducing them to, and refining their knowledge of, site planning, page layout, graphic design, and the use of markup languages – HTML and CSS – to develop and maintain a web page. Students will also be introduced to a variety of web based web creation sites that are free, such as Code Avengers, etc. This class is part of a two part course for Dual Credit.

### **Web Design Level 2 (1/2 credit)**

Prerequisite: Web Design Level 1 and Counselor or Teacher approval and ability to work in self paced environment.

Description: In this advanced web design course students will apply their knowledge and skills to create their own portfolio website implementing site planning, page layout, graphic design, and the use of markup languages – HTML and CSS. This course will also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics will include the use of forms and scripts for database access, transfer methods, and networking fundamentals. Students will also be introduced to a variety of web based web creation sites that are free, such as Code Avengers and Codecademy.

### **Exploring Computer Science (1/2 Credit)**

Prerequisite: Grades 10-12 (or prior approval from instructor)

Description: This course teaches the creative, collaborative, interdisciplinary, and problem-solving nature of computing with instructional materials that feature an inquiry-based approach to learning and teaching. As part of this course, students will delve into real world computing problems that are culturally relevant, and address social and ethical issues while delivering foundational computer science knowledge to students. Students will engage in several in-depth projects to demonstrate the real-world applications of computing.

## **Independent Educational Options**

On-line and coursework options are offered via online curriculum with minimal academic support.

Therefore, these classes have requirements which help ensure student success. Students interested in taking part in independent online learning must be highly motivated learners who have an interest in acquiring new knowledge in a self-paced learning environment. Enrollment is limited to 1 class per semester for students in grade 10 and 2 classes per semester for students in grades 11 and 12.

Independent learning requests must align with a student's academic and career goals to receive consideration.

### **Courses offered via Odysseyware Online:**

Agribusiness Systems	Music Appreciation
Animal Systems	Technology and Research
Engineering and Design	Introduction to Hospitality & Tourism System
Engineering and Innovation	Introduction to Careers in the Health Sciences
Engineering and Product Development	Scientific Discovery and Development
Principles of Technology and Engineering	Business Law
Science and Mathematics in the Real World	Introduction to Human Services
STEM and Problem Solving	Foreign Language
Music Theory	Other courses requested by the student

### **Courses offered via NTC Online:**

#### **Intro to Psychology (Psych III): (1/2 credit)**

##### **NTC Course # 10-809-198**

Prerequisite: History of Psych I & II; Grades 11 & 12

Description: The Psychology III class is a college level offering that builds upon the foundation provided in Psychology I and II. This introductory course in psychology is a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings.

#### **Think Critically and Creativity: (1/2 credit)**

##### **NTC Course # 10-809-103**

Prerequisite: Grades 11 & 12

Description: This course provides instruction in the vital, realistic, and practical methods of thinking which are in high demand in all occupations of substance today. Decision making, problem solving, detailed analysis of ideas, troubleshooting, argumentation, persuasion, creativity, setting goals and objectives, and more are considered in depth as the student applies specific thinking strategies and tools to situations in a wide variety of workplace, personal, academic, and cultural situations. Classroom instruction is demonstration, discussion, project and teamwork based. Assignments range from the short and simple to the detailed and complex. Reality and practicality are the focuses all through the course. These skills are in high demand by employers and will make you a more adept and confident person.

#### **Medical Terminology (1/2 credit)**

##### **NTC Course # 10-501-101**

Prerequisite: "B" or better in Algebra and Biology. Students will be required to purchase a lab book for approximately \$70 which they will keep.

Description: Focuses on the component parts of medical terms: prefixes, suffizes, and word roots. Students practice formation, analysis, and reconstruction of terms with an emphasis on spelling, definition, and pronunciation. Introduces operative, diagnostic, therapeutic, and symptomatic terminology of all body systems, as well as systemic and surgical terminology. This course involves learning a new language and is relevant for many students interested in medicine or a medical profession.

#### **Calculus I (1 credit)**

##### **NTC Course # 10-804-198**

Prerequisite: Algebra I, Advanced Algebra or College Algebra, Geometry, and Pre-Calculus with a grade of B or better.

Description: Analyze and graph algebraic expressions, especially conic sections. Develop an intuitive understanding of limits, derivatives, and integrals. Apply the derivative and the integral to certain physical problems.

#### **Advanced Placement United States History (1 credit)**

Prerequisite: Has completed US History I & 2 with a grade of B or better

Description: A.P. United States History is a general survey course in U.S. History from the colonial era to the present. Emphasis is placed on providing the student with an advanced study of U.S. History.

Primary source documents will be read and analyzed frequently. Secondary source materials, such as the textbook, are of a higher readability level than those used in regular U.S. History. A.P. United States History is designed to be the equivalent of an introductory college-level course in U.S. History. Upon completion of this course, students will have the opportunity to be tested by the College Board and possibly earn advanced standing college credit.

Requirements for Grade 10 (Students must meet at least 3 of the criteria below).

- Student class rank must be in top 15% of class.
- Standardized test scores must be in top 15% in Reading, English, or Math.
- Students must be determined to be college ready in at least 3 of the 4 College Readiness areas on the ACT Aspire testing.
- Offering must fit into student's Academic and Career Plans.

Requirements for Grades 11 and 12 (Students must have at least 3 criteria listed below).

- Students must have a 3.0 GPA.
- Completed all RLHS curriculum offerings in the subject area.
- Be identified as being College Ready in 3 of 4 ACT Aspire or ACT.
- Pupil Service Team recommendation.
- GPA of 3.25 in last 2 semesters.
- Be participating in course options.
- Offering must fit into student's Academic and Career Plans.

To maintain eligibility for future semesters of independent learning, student will be required to maintain at least C average and complete 100% of the required curriculum in independent learning courses.

## ENGLISH

### **English 9 (1 credit)**

Prerequisite: None

Description: This class covers the areas of grammar, literature, speech communication, and writing. Grammar includes parts of speech, sentence structure, and usage. Literature units include short stories, drama, poetry, and "classics" such as *Romeo and Juliet*. Speech communication includes various formal and informal speaking situations, and writing is integrated into three areas of study.

### **English 10 (1 credit)**

Prerequisite: Pass at least one semester of English 9

Description: This class deals with the same areas of study as English 9, but in more detail. Literature includes different selections in the same genres, such as *Julius Caesar*. Composition becomes an increasingly important area of study.

### **General English 11 (1 credit)**

Description: During first semester, General English 11 focuses on reading and responding to narrative texts, Shakespeare-tragedy, texts with themes that transcend time, writing informative and explanatory essays, reading/responding to informational texts, and inquiry into contemporary issues. During second semester we focus on reading and responding to contemporary issues in literature, connecting those contemporary issues to the Constitution, and reading and writing fictionalized memoirs/biographies. The focus throughout the year will be on creating collaborative and self-directed learners who will read, respond, and create to foster a deeper understanding and analysis in their reading, listening, and writing skills.

### **General English 12 (1 credit)**

Description: During first semester, General English 12 focuses on reading and responding to narrative texts, Shakespeare, texts with themes that transcend time, writing informative and explanatory essays, reading/responding to informational texts, and inquiry into contemporary issues. During second semester, we focus on reading and responding to timeless topics in literature, connecting those timeless topics to the Constitution, and reading and writing science fiction. The focus throughout the year will be on creating collaborative and self-directed learners who will read, respond, and create to foster a deeper understanding and analysis in their reading, listening, and writing skills.

**Post Secondary English 11 (1 credit)**

Prerequisite: "B" average or better in English 10. Also available through approval of instructor.

Description: During first semester, P.S. English 11 is a survey course of American Literature including its historical periods, authors, and literary forms. The focus is on familiarizing students with classic American writers. Students will read writings from historical eras of American History. Students will learn and practice techniques used in reading difficult text. Students will learn to analyze the varied formats and structures used by authors. The emphasis during second semester is on composition, including usage review, paragraph and theme development, and research skills culminating in varied styles of research papers. Formal writing skills are introduced in an expository paper as well as a persuasive paper.

**Post Secondary English 12 (1 credit)**

Prerequisite: "B" or better in P.S. English 11. Also available through approval of instructor.

Description: During first semester, P.S. English 12 is a survey course of British literature including its historical periods, authors, and literary forms. The focus is on familiarizing students with classic British writers. Students will read writings from historical eras of England's history. Students will learn and practice techniques used in reading difficult text. Students will learn to analyze the varied formats and structures used by authors. The emphasis during second semester is on composition, including usage, review, paragraph and theme development, and research skills culminating in varied styles of research papers. Formal writing skills are also introduced in a variety of other papers including argumentative, expository, persuasive, informative, and narrative.

**Written Communication (1/2 Credit)**

**NTC Course # 10-801-195** (3 NTC credits)

Prerequisite: "B" or better in P.S. English 11. Also available through approval of instructor.

Description: This class develops the writing process, including prewriting, drafting, revising, and editing. A variety of business writing assignments are designed to help the learner analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. The course also develops critical reading and thinking skills through the analysis of a variety of written documents.

**Oral and Interpersonal Communication (1/2 Credit)**

**NTC Course # 10-801-196** (3 NTC credits)

Prerequisite: "B" or better in PS English 11 and Written Communication. Also available through approval of instructor.

Description: This class focuses on developing speaking and listening skills and verbal and nonverbal communication through individual and group presentations, small group activities, and other projects.

**Creative Writing (1/2 credit) not offered 2019-20**

Prerequisite: Must have passed all other English courses.

Description: Techniques in writing will focus on freewriting, brainstorming, clustering, listing, and free association. Students will read various examples of creative writing, and write poetry, short stories, a one-act play, fairy tales, and essays.

**Reading Unlimited (1/2 credit)**

Prerequisite: Juniors and Seniors

Description: In this semester long course, students will make a collective decision of what books to read based on availability. We will try to cover "the classics." It will be tailored to students' tastes and interests. The reading level will be rigorous. The target student for the class is the avid reader; students will enjoy these readings.

**Grammar (1/2 credit)**

Prerequisite: Sophomores and above

Description: Improve on your current grammar skills. Spend time digging into the different parts of grammar.

## **FAMILY AND CONSUMER SCIENCES**

### **Foods and Nutrition (1/2 credit)**

Prerequisite: None

Description: This course is an introduction to basic cooking terms, skills and basic meal planning and preparation. A major emphasis is placed on good nutrition and following food/nutrition guides, such as the My Plate Guide and Dietary Guidelines for Americans. Many basic cooking labs are built into the course.

### **Family Foods (1/2 credit)**

Prerequisite: None

Description: This course helps the student to gain advanced cooking skills with many food preparation labs and activities. A major focus of this course is the discussion of contemporary food issues and their impact on the individual and family.

### **Creative Textiles/Interior Design (1/2 credit)**

Prerequisite: None

Description: This course introduces students to the dynamic careers within the clothing, fashion and interior design world. Students learn basic design concepts and how to apply them to achieve desired results. Information about budgets as related to clothing, housing and other life event choices will be explored. Students can choose from many creative hands-on projects including accessory, garment and/or crafts design and construction, developing floor plans and designing interior sample boards. Project work will also include a student choice event planning item.

### **Child Development Birth to Preschool (1/2 credit) Not offered in 2019-2020**

Prerequisite: Sophomore, Junior or Senior Standing

Description: Child Development covers the physical, motor, intellectual, social, and emotional development from prenatal to school age children. Parenthood responsibilities and skills as well as working with and teaching young children is another major emphasis. This course provides practical information for anyone interested in understanding and caring for young children as a parent or as a child care provider. Various child care labs are part of this course for application of the basic context involved.

### **Child Development School Age (1/2 credit)**

Prerequisite: Sophomore, Junior or Senior Standing

Description: The course covers the physical, intellectual, social, and emotional development of the kindergarten to third grade student. Students will develop and assess age appropriate learning activities such as books and games. Special emphasis is placed on working with students with disabilities and also handling emergency/first aid procedures. Students will also focus on parenting and teaching with a practical experience at the local elementary school.

### **Post-Secondary Life Skills (1/2 credit)**

Prerequisite: Sophomore, Junior, Senior Standing

Description: This course is designed to empower students to take action for their well being and others in the family, workplace, and community. Topics include gaining knowledge in meal planning and preparation, basic laundry skills, management of time and money, decision making, and household skills. Many cooking labs and project based activities are included in this course.

### **Career Exploration (1/2 credit)**

Prerequisite: None.

Description: This course is designed to enable students to explore careers, help them make satisfying career decisions and provide them with basic skills needed in getting, and keeping, a job. A major emphasis of the course is building a student portfolio, which is a collection of career related items such as career investigation reports, the resume, cover letter, interview information, basic application form, and a career plan.

## FOREIGN LANGUAGE

### **Spanish I (1 credit)**

Prerequisite: "C" or above in Middle School Spanish or Instructor Consent

Description: A yearlong study of the Spanish language whereby students will learn the basics of this language through reading, writing, listening, and speaking. Students will learn about the culture and history of Spanish-speaking countries. Study Spanish and enjoy the benefits of knowing a foreign language: the ability to talk with an increasing Spanish-speaking population, help getting a job, earn credit toward college (including retroactive college credits), and even understand English better.

### **Spanish II (1 credit)**

Prerequisite: Spanish I with a C average or better; sophomore or above; or consent of instructor

Description: A yearlong study of the Spanish language with emphasis on speaking and use of correct grammar and vocabulary. Earlier work is quickly reviewed so we can continue our exploration of new lands and people. Student travel to a Spanish-speaking country is an option for students who have completed Spanish II or higher. Trip cost is student responsibility, and counts for high school credit.

### **Spanish III (1 credit)**

Prerequisite: Spanish II with C or better; junior or above; or consent of instructor

Description: This yearlong course will place emphasis on speaking and listening comprehension. It includes further study of the Hispanic people and customs, including Spanish literature, art, and history. Student travel to a Spanish-speaking country is an option for students who have completed Spanish II or higher. Trip cost is student responsibility, and counts for high school credit.

### **Spanish IV (1 credit)**

Prerequisite: Spanish III with a C or better; Senior; or consent of instructor

Description: This class offers an intensive study of the Spanish language using advanced grammar. Students will further their proficiency by reading novels, writing, listening, and speaking. The year will help prepare students for college placement exams. Student travel to a Spanish-speaking country is an option for students who have completed Spanish II or higher. Trip cost is student responsibility, and counts for high school credit.

## HEALTH EDUCATION

### **Health (1/2 credit)**

Prerequisite: Sophomore Standing

Description: Health Education covers a variety of topics, which will aid the student in making responsible decisions concerning modern day problems. Rib Lake High School offers instruction in the following human growth and development areas as part of the Health 10 curriculum: responsible decision making, reproductive health, pregnancy, and child development. Parents may review the curriculum by calling the high school office to set up an appointment to meet with the health instructor. Students may be exempted from human growth and development by filing a written request to exempt their student from this instructional unit. Exempted students are expected to complete all other Health 10 requirements.

## MATHEMATICS

### **Algebra (1 credit)**

Prerequisite: Successful completion of Math 8

Description: In Algebra 1 we break the year into two broad topics of study, linear and higher order polynomial relationships. First semester is spent studying linear concepts including real numbers and their properties, variables, writing linear equations/inequalities, solving and graphing linear equations/inequalities, and systems of linear equations/inequalities. Second semester is devoted to the study of higher order polynomial concepts including exponents and their properties, roots and their properties, quadratics, exponential functions, factoring, and solving polynomial equations. (Required for UW system.)

**Geometry: (1 Credit)**

Prerequisite: Successful completion of Algebra 1.

Description: In Geometry, the first semester is devoted to studying topics such as points, lines, planes, and angles. Reasoning and proof are also a large portion of our first semester of study. Second semester involves the study of relationships between angles, triangles, other polygons, and circles. Basic trigonometry, as well as area and volume are also covered during second semester. (Required for UW system.)

**Advanced Algebra (1 credit)**

Prerequisite: Successful completion of Algebra 1 and/or Geometry. May be taken prior to, or in conjunction with Geometry with the approval of the Algebra and Geometry instructors.

Description: In Advanced Algebra we continue our study of many of the concepts covered in Algebra 1. First semester consists of both review and more in-depth study of many of the linear and quadratic concepts from Algebra 1. Second semester is devoted to the study of exponential and logarithmic functions, rational functions, conic sections, trigonometry, sequences and series, and probability. (Required for UW system.)

**College Algebra (1 credit)****NTC Course # 10-804-195**

Prerequisite: Successful completion of Algebra 1 and/or Geometry with a grade of C or better, and/ or instructor approval/recommendation. This is a college level course, and it is designed to meet the requirements for earning credit in College Algebra at Northcentral Technical College. A grade of C or better is required in order to qualify for NTC credit. Students will also earn a math credit at Rib Lake High School upon successful completion of this course.

Description: In the College Algebra course, all of the material from the Advanced Algebra course at Rib Lake High School will be covered, however, it will be covered at an accelerated pace. This will allow for additional topics, such as matrices, to be covered, in addition to allowing students to take NTC's final exam prior to the end of the school year.

**Pre-Calculus/NTC Trigonometry (1 credit)****NTC Course # 10-804-196**

Prerequisite: Successful completion of Advanced Algebra and/or instructor approval.

Description: In Pre-Calculus we try to thoroughly review many of the concepts covered in all previous high school math classes. In addition, these concepts are expounded upon in an effort to prepare the student for AP Calculus and/or college math courses. This is not a required course, but it is very beneficial for students who are planning to go into a math, science, or related field. Successful completion of the Trigonometry portion of this course will enable students to obtain 3 math credits through NTC. A grade of C or better is required in order to qualify for NTC credit.

**Math Graduation Requirement Alternative Pathway**

1. If a student without an IEP does not pass Advanced Algebra or College Algebra by the end of his or her junior year, the parents and student will meet with the math advisory council (HS counselor, principal, main teachers) to develop a plan.
2. Criteria the council will review in planning for the following school year will be:
  - % of work completion in current math class(es)
  - Assessment scores in current math class(es)
  - Standardized test score (MAP, ACT, ACT Aspire)
  - Prior interventions (enrichment assistance, math support service)
  - Attendance of student
  - Class participation in the program
3. Recommendation will be made by the council as to course of action for student to obtain 3rd credit (i.e. return to/retake Algebra II or pursue alternate math options relative to student's post-secondary goals and academic abilities)
4. Parent/student/principal signatures approving the plan must be obtained to alter the prescribed pathway.

## MUSIC

### **Choir (1 credit)**

Prerequisite: Capable of matching pitch

Description: Concert Choir is a performance-based class which emphasizes comprehensive musicianship through performance. Vocal skill development, sight singing, ear training, musical terminology and insight, and quality performance will be adhered to with the state music standards at its base. Throughout the school year students will have multiple required performances in which they have the opportunity to display what they have learned and experienced through working as a unit in a dedicated and responsible manner. This teamwork effort is vital in building social, leadership, and group interaction skills.

### **Show Choir (1/2 credit per year)**

Prerequisite: Audition and/or director's permission

Description: Show Choir is a performance-based class offered as a full year half credit course that takes place during the school day opposite Concert Choir. Students are required to take Concert Choir in conjunction with Show Choir. Throughout the school year, students will have multiple required performances and possible competitions in which they have the opportunity to display various styles of music such as: pop, Broadway, country, jazz in an entertaining way that not only includes the voice but also dance. Show Choir students will be encouraged to work on their soft skills as they work toward building this team of excellence.

### **Band (1 credit)**

Prerequisite: Instructor's permission

Description: In band, students will be introduced to, and will study, many different styles of music. They will be encouraged to explore the creative and historical aspects of this music. Band is also designed to reinforce cooperation, responsibility, and dedication to a group. All band students are required to attend all performances (including concerts and parades) and will also have opportunities to perform in pep band, solo-ensemble contest, and in the jazz band and polka band.

### **Jazz Ensemble (1/2 credit per year)**

Prerequisite: Audition and/or director's permission

Description: Jazz band will be offered only as a full year, half credit course. The requirements will be attendance at rehearsals on Tuesday mornings at 7:15 a.m. and all concerts and contests. Students will learn to improvise and will also play many jazz standards. The student's grade will be based on attendance, preparation, class participation and cooperation in the ensemble. A student taking Jazz Band is still expected to follow the minimum requirements during the regular school day (i.e. a student may not take an extra study hall during the day because of the extra jazz band credit), and be enrolled in band for the year. (Except for special circumstances due to instrumental needs.) The credit offering is to benefit the entire band by stressing attendance, making rehearsals a more valuable time, and by showing on their transcript that they have participated in Jazz Band.

## PHYSICAL EDUCATION

Provided scheduling allowance and enrollment numbers, possible phy ed classes taught in the 2019-2020 school year are listed below. In the case that the schedule or enrollment numbers don't allow it, students will be placed in necessary phy ed classes as before (Physical Education 9-10 or Physical Education 11-12)

**Team Sports** - The focus of this course is for individual to come together as a group and focus on a common goal through sports. This is a competitive style class that focuses on both competition, cooperation, along with possessing positive sportsmanship. Activities expected to be available for this course are as follows:

- Flag Football
- Volleyball
- Nitro Ball
- Basketball
- Softball
- Ultimate Frisbee
- Floor Hockey
- Broomball
- Team Building



- Strategy Building

**Indy Sports** - This course will focus on sports that are designed for the individual. There will be both competitive and non-competitive activities in this class. Students must be able to work individual, in small groups, and a few large groups settings to be successful in this class. Activities expected to be available for this course are as follows:

- Badminton
- Tennis
- Badminton
- Pickleball
- Nitro Ball
- Golf
- Disc Golf
- Strategy Building

**Fitness and Weights** - The focus on this course is to promote and advance the all around athlete. The majority of this course will focus on using the weight room and gym to enhance an individual's muscular strength, muscular endurance, cardiovascular endurance, and flexibility. This course will be individualized so that all students can see gains throughout the semester. This course is designed to be very demanding, both physically and mentally. Individuals interested in this course need to be highly self-motivated to improve themselves.

- Lifting
- Agility
- Flexibility

**Adventure Ed** - This course focuses on lifetime activities, students can participate in for the remainder of their lives. Both individual and group activities will be presented. This is a non-competitive course that focuses more on cooperation and team building with classmates. Students enrolling in this course need to be inclusive with their classmates and focus on the achievement of activity versus winning and losing. Some of the possible activities but not limited to are:

- Canoeing
- Archery
- Disc Golf
- Biking
- Rollerblading
- Ice Skating
- Snowshoeing
- Cross-Country Skiing
- Golf
- Team Building
- Cooperative Games
- Strategy Building

**Lifetime Wellness** - This course is designed for the individual not interested in sports but wanting to pursue a lifetime of wellness. Individuals will be active in a non-competitive setting where cooperation with classmates will be expected.

- Walking/Hiking
- Beginning Lifting
- Zumba and Yoga
- Cooperative Games

### **Health and Wellness (1/2 credit)**

Description: This is an elective class open to all students, freshmen through seniors. Students will monitor progress throughout the semester, document workouts and develop their own programs. Speed and agility training along with team and individual competitions will be interspersed between strength training. The class will focus on what it takes to improve physically, including research and discussion on topics such as recovery, nutrition and the importance of sleep. Motivated students who are committed to their goals will see physical improvements, especially in their strength.

## **SCIENCE**

### **Anatomy and Physiology (1 credit)**

#### **NTC Course # 10-806-110**

Prerequisite: "B" or better in Biology, "B" or better in Chemistry and/or Instructor's approval

Description: The Body Structure and Function course is a one semester NTC college anatomy course taught in two semesters for high school students. Students will study the individual systems of the human body, participate in labs that involve dissection, and take quizzes provided by NTC. College credit will be awarded to students maintaining a "C" average under the NTC grading scale. This course is excellent preparation for students wishing to enter the health care field.

**Biology (1 credit)**

Prerequisite: Required for sophomores

Description: Biology is the study of living organisms and the processes that sustain them. Topics of study include cell structure and function, biochemistry, photosynthesis and cellular respiration, cell division, genetics, ecology, evolution, taxonomy and classification. Students will participate in lab activities that include dissection.

**Chemistry (1 credit)**

Prerequisite: Calculator, "B" or better in Algebra and "B" or better in Biology, or Instructor Approval

Description: Chemistry is the study of atomic structure, atomic theory, the periodic table and the properties of matter, chemical composition, and chemical reactions, the properties of acids and bases and nuclear chemistry. Students will participate in laboratory activities. Strong math skills are necessary for this course.

**Environmental Studies (1/2 credit)**

Prerequisite: Junior standing and students must have completed Biology

Description: Topics of study include ecosystems and communities, population principles, sustainability, biodiversity, succession, carrying capacity, invasive species, and resource management. Course is only offered in the Spring.

**Natural Resource Management (1/2 Credit)**

Prerequisite: Junior standing and students must have completed Biology.

Description: This course will focus on the areas of forestry and wildlife management. Topics of study will include dendrology, silviculture, game management, habitat fragmentation, and multiple use concepts. Course is only offered in the Fall.

**Physical Science (1 credit)**

Prerequisite: Required for Freshmen

Description: Physical Science is an introduction to the study of both Physics and Chemistry. Topics of study include forces and motion, thermal energy, electricity, waves and sound, work and machines, properties of atoms, chemical bonds and chemical reactions. Various lab activities will be a part of this course.

**SOCIAL STUDIES****U.S. History (1 credit)**

Prerequisite: Required for Juniors

Description: Settling North America to and through the Civil War. Some of the topics to be covered are origins of North America and Native Americans, early wars and the settlement of North America, along with the causes of the Civil War and Reconstruction. The idea and practice of Manifest Destiny and its effects on the country will be covered. Civil War Reconstruction to the modern times. Topics to be covered are Plains Indian Wars, the United States becoming a world power, World War I and II, and other wars to present day. Politics of the 20<sup>th</sup> and 21<sup>st</sup> centuries will be discussed.

**Local/Wisconsin History (1/2 credit)**

Prerequisite: Sophomore or higher: A keen interest in state and local history

Description: The history of Wisconsin before and after statehood in 1848. This course will also provide an overview of the history of the Rib Lake area. In addition to an overview of the history of the local community, students will also develop local history projects. Students will spend time gathering research from local sources such as old newspapers, family photos, business records, libraries, government agencies, and oral history interview with area residents. Projects will be mutually agreed upon by the student and instructor and are designed to give the students a deeper understanding of some small aspect of our local community's past.

### **Cultural Literacy (1/2 credit) not offered 2019-20**

Prerequisite: Sophomore or higher

Description: Although it is true that no two humans know exactly the same things, they often have a great deal of knowledge in common. To some extent this common knowledge allows people to communicate. Cultural Literacy is an educational concept that came about with writings and research by E.D. Hirsch, Jr., Joseph F. Kett, and James Trefil in the 1980's. The intent in this semester long course is to work with students about "filling in some of their blanks" when it comes to their level of cultural literacy needed to be a competent communicator and savvy consumer and discriminating reader and learner. Units will be broken down to include: History, Folklore and Mythology, Idioms and Proverbs, Conventions of Written English, Fine Arts, Medicine and Health, and Geography.

### **Social Problems I (Sociology) (1/2 credit)**

Description: Social Problems I is a required course for Seniors. Sociology is the study of human interaction. This course deals with the social atmosphere that helps to make us who we are and how we behave. Topics covered include things such as culture, violence, deviance, social control, socialization and personality, group behavior, social class, and social institutions. A key component of this course is to study ourselves and the society that influences our behavior. An additional component of this course will be to examine major social issues that impact American society. Topics such as poverty, unemployment, homelessness, prejudice, and discrimination, substance abuse issues or personal rights and freedoms may be considered.

### **Social Problems II (1/2 credit)**

Prerequisite: Required for Seniors

Description: The emphasis in this course is on microeconomics, or the study of economic behavior and decision-making by small units within society such as businesses, families, and individuals. Major topics of study include an overview of the three main types of economic systems, American free enterprise, how markets work (supply, demand, and pricing), market structures, business and labor, money, banking and finance, and taxes. Preparing and filing personal income taxes are also covered in this course. Current events and news items are regularly used, where appropriate, to illustrate these concepts in practical real world situations.

### **Civics (1/2 credit)**

Description: Civics is an introductory course in American Government. It is designed to acquaint the student with the functions of our national, state, and local government. Other units covered deal with the structure and function of all three levels of our government with an emphasis on the interrelationship between the various levels.

### **History of Psychology I (1/2 credit)**

Prerequisite: Sophomore or higher

Description: This elective course will serve as a brief overview and introduction to the peoples and history of the field of psychology. We will look at where this relatively new science began and who were the pioneers of this science including Wundt, Jung, Freud, Horney, Fromm, Adler, and Skinner to today's newsmakers. We will investigate studies explaining how birth order affects who you are, how do colors change moods and why, "fight or flight" responses to a crisis, controversies surrounding IQ tests, heredity, and other interesting topics. This is a great introductory course for anyone going on to any post-high school education, as a General Psychology course is always a requirement.

### **History of Psychology II (1/2 credit)**

Prerequisite: Junior or higher, History of Psychology I

Description: This class will address topics that time did not permit in History of Psychology I. This may include the following: Memory, Learning, Thinking and Language, Gender Roles, and/or Stress and Health.

### **Introduction to Criminal Justice (1/2 credit)**

Prerequisites: Grades 10-12.

Description: This course is a study of the history and philosophy of criminal justice in the United States and its ethical considerations. The nature and impact of crime is explored. Additional topics covered include an overview and study of the criminal justice system, law enforcement, the court systems, prosecution and defense, trial processes, and corrections and penal system. An emphasis will be on due

process regarding 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> amendment consideration during police investigations, arrest, in pre-trial procedures, and while cases are moving through the justice system.

## TECHNICAL EDUCATION

### **Intro to Woods (1/2 credit)**

Description: This course deals with the development of skills, techniques and safe use of hand/power tools and equipment. Classification and application of materials and calculation of material costs will be covered. Students will develop skills needed to complete a series of projects and design solutions. Current innovations and careers in construction and manufacturing will be explored.

### **Intro to Construction (1/2 credit)**

Prerequisite: Intro to Woods: Sophomore or above.

Description: This course examines the impact carpentry has on the building industry. The trades that are covered include general contracting, drafting, blueprint reading, rough carpentry, finished carpentry, and building inspection. Students will become more familiar with career opportunities, apprenticeship programs and skills required within the construction field through hands-on training.

### **Wood Techniques (1 credit/2 NTC credits)**

#### **NTC Course # 10-465-119**

Prerequisite: Intro to Woods

Description: This course is designed to provide the foundational knowledge and skills to manufacture furniture. Topics covered include: furniture design styles, sourcing raw material for projects, tool selection, machine operation, joinery, and furniture construction. This course will follow NTC curriculum and students can earn dual credit on successful completion.

### **Advanced Wood Techniques (1 credit)**

Prerequisite: Wood Techniques

Description: Students will design and construct projects using skills developed in previous courses. All students taking this course need to have the skills and abilities to work independently and cooperatively with students in classes scheduled at the same time.

### **Residential Construction and Remodeling (1 credit/2 hours)**

Prerequisite: Intro to Woods and Intro to Construction, Junior and Senior standing. Course is limited to 8 students.

Description: This course will examine the many trades in the building and remodeling industry. Planning, design and management of the building process will be covered. Hands on experience with excavation, concrete, framing, siding, roofing, plumbing, heating, electrical and other related building systems will be highlighted. Career research and exploration activities that address current market demand for employment and the need for continuing education.

### **Power Mechanics (1/2 credit) sem 2**

Prerequisite: None

Description: Learn the principles of 2 stroke and 4 stroke engines and repair small engines brought in. Trouble shooting and routine maintenance will be covered. Basic automotive repair and maintenance will also be covered.

### **Welding I (1/2 credit) sem 1**

Prerequisite: Sophomore or above.

Description: Students will develop knowledge and skill in welding technology. The majority of the class is spent producing shielded metal arc welding examples to specification and tolerances. Other processes that are covered include: spot welding, oxygen-fuel cutting and plasma arc cutting.

### **Welding II (1/2 credit) sem 2**

#### **NTC Course # 10-442-101**

Prerequisite: Welding I

Description: Students will develop the manipulative skills to produce weld examples with the gas metal arc process. The course will follow NTC curriculum and students can earn dual credit on successful

completion. Other processes that will be covered are: Flux-core wirefeed, Gas Tungsten arc welding, and oxy-fuel and plasma arc cutting processes.

### **Welding III (1/2 credit) sem 1**

Prerequisite: Welding II

Description: Gas tungsten arc welding of mild steel, stainless steel, and aluminum will be covered in this class. Topics covered are based on student interest and may include small projects for the individual, school, or community.

### **Project Based Welding (1/2 credit) not offered 2019-20**

Prerequisite: Welding III

Description: Students will utilize learning in the area of metal fabrication and welding to complete a project based curriculum. Students must be able to work independently and complete a variety of individual, school and community projects.

### **CAD/CAM (1 credit)**

Prerequisite: An understanding of proper measuring techniques and completion of Geometry is recommended.

Description: This course covers fundamentals of computer aided design (CAD) and computer aided manufacturing (CAM). Subjects to be covered will be technical drawing, multi-views, sections, isometrics, 3D modeling, parts, assemblies, simulations, and engineering analysis. Solidworks CAD software and Mastercam Cam software will be used. The student will progress from CAD to CAM processing. Fabrication techniques will be demonstrated on a laboratory CNC milling machine. This course will provide the student with an understanding of the manufacturing process from concept through design, to the end product.

## **Work Experience/Youth Apprenticeship Opportunities**

### **Work Experience Program (1 or 2 credits)**

Prerequisites: Junior or Senior Standing, In order to have two work experience periods as a Senior, a student must have obtained a 2.0 GPA and no F's during their 2<sup>nd</sup> semester of their Junior year. Students not meeting this requirement will be limited to a maximum of one period of Work Experience. These requirements will apply to 2<sup>nd</sup> semester Work Experiences based on 1<sup>st</sup> semester Senior year grades.

Description: The Supervised Work Experience Program is designed for junior and senior students who plan on entering the world of work immediately after high school. Juniors may enroll for a ½ credit each semester (maximum 1 credit Junior year) and Seniors may enroll up to 1 credit, with no study hall being allowed if 2 periods of work study are being taken. Students must report to the work site during scheduled school hours.

If the work experience is obtained during non-school hours, credit will be determined by the number of hours worked (71 hours of work is equal to ½ credit). The hours must be approved in advance, and must be distributed over the timeframe of the experience contract. Juniors can earn a maximum of ½ credit per semester using non-school time, Seniors can earn a maximum of 1 credit per semester using non-school time. Student must maintain a full schedule of classes at Rib Lake High School under this option.

All contracts must be signed and filled out before the beginning of the semester. A time sheet and journal must be maintained as part of the course requirements. The work experience will be coordinated by the Work Experience Coordinator and within the vocational curriculum of Rib Lake High School. Relative coursework must be taken prior to, or concurrent with, the supervised work experience. All work will be graded on a pass/fail basis. The work site will provide quarterly evaluations.

**Note: A student must successfully pass the work experience the previous semester to enroll in a work experience the following semester.**

### **Finance Youth Apprenticeship (2 credits)**

Prerequisites: Junior or Senior Standing

Description: Beginning in your Junior or Senior year, you will spend 10 to 15 hours per week at the work site either outside of school or during the school day. A youth apprenticeship can go for one or two school years. It includes taking related coursework either at the high school or at a technical college. At the work site, you learn and master industry-approved skills. Advantages include pay for your time at the work site, high school and sometimes college credit, excellent career preparation, recognition and certification from the Wisconsin Department of Work Force Development, and you may gain summer or

permanent employment. If you sign up for a youth apprenticeship, see Mrs. Rhodes for the application materials.

### **Health Youth Apprenticeship (2 credits)**

Prerequisites: Junior or Senior Standing

Description: Beginning in your Junior or Senior year you will spend 10 to 15 hours per week at the work site either outside of school or during the school day. A youth apprenticeship can go for one or two school years. It includes taking related coursework either at the high school or a technical college. At the work site, you learn and master industry-approved skills. Advantages include pay for your time at the work site, high school and sometimes college credit, excellent career preparation, recognition and certification from the Wisconsin Department of Work Force Development, and you may gain summer or permanent employment. If you sign up for a youth apprenticeship, see Mrs. Rhodes for the application materials.

### **Auto Tech or Auto Collision Youth Apprenticeship (2 or 3 credits)**

Prerequisites: Junior or Senior Standing

Description: Beginning in your Junior or Senior year you will spend 10 to 15 hours per week at the work site either outside of school or during the school day. A youth apprenticeship can go for one or two school years. It includes taking related coursework either at the high school or a technical college. At the work site, you learn and master industry-approved skills. Advantages include pay for your time at the work site, high school and sometimes college credit, excellent career preparation, recognition and certification from the Wisconsin Department of Work Force Development, and you may gain summer or permanent employment. If you sign up for a youth apprenticeship, see Mrs. Rhodes for the application materials.

## **NTC Academics**

### **EMT**

Prerequisites: Senior Standing

Schedule: Medford (Schedule Varies), Phillips (Schedule Varies); Offered during Spring 2019

Description: The EMT Academy provides students with the basic understanding of emergency medical care to the sick or injured at the scene and en route to a hospital. The focus of this 5 credit academy is to assess many varying emergency situations to determine what patient care is needed and provide the necessary care. Potential occupations include: Emergency Medical Technician and Emergency Department Technician.

### **IT**

Prerequisites: Senior Standing

Schedule: Phillips (M,W,F, 8:00-10:00 am (Aug-May))

Description: The IT Academy is the first step for students interested in exploring an IT career. Completion of this academy leads to an industry-recognized certification that qualifies students to assist customers, troubleshoot hardware and software problems, and document solutions. Courses ladder into NTC's IT Computer Support Specialist and IT Network Specialist Associate Degrees and IT Technical diplomas.

### **Machine Tool**

Prerequisites: Senior Standing

Schedule: Phillips (M,T,W,TH,R 8:00-11:00 am (Aug.-May))

Description: This 13 credit technical diploma program uses hands-on activities, creativity and problem-solving in the machine trades area of manufacturing. Students will learn the basic operations of machine tools found in the industry. As an Embedded Technical Diploma, this program fully ladders into the Machine Tool Technicians Technical Diploma program.

### **Welding**

Prerequisites: Senior Standing

Schedule: Phillips (M,T,W,F - 8:00-11:00 am (Aug.-May))

Description: Learn entry level skills for work in production welding and metal fabrication industries. complete 16 college credits learning all position "mig" welds on steel, stainless steel and aluminum, mechanical and thermal cutting, fabricating parts from prints and assessing weld quality. As an Embedded Technical Diploma, this program ladders into NTC's Welding Technical Diploma and the Welding Fabrication and Robotics Associate Degree program.