

GUIDELINES FOR EARLY ADMISSION TO KINDERGARTEN/FIRST GRADE

Parents who feel their child is advanced and would benefit by an early admission to kindergarten or first grade may apply for the child's early admission. Such requests shall be processed as follows:

1. Application shall be made by the parent/guardian to the District Administrator
2. A personal interview shall be held to determine the parent's reasons for requesting entrance prior to legal age.
3. An evaluation of the child's potential to benefit from early admission to school shall be required. The evaluation shall consider emotional stability, social and mental maturity. The individual evaluation shall be conducted by a certified school psychologist in conjunction with other pupil service workers. The evaluation shall be at no cost to the parents/guardians.
4. After the evaluation in item 3 above has been completed, a conference shall be held with the parents/guardians to consider the appropriateness of early entrance into kindergarten.
5. The Board has the final authority for deciding whether or not the child is to be admitted to kindergarten or first grade in accordance with the conditions and standards below.

Early Kindergarten Admission Conditions and Standards

The following conditions and standards are prescribed:

1. The child is superior in the full range of abilities and needs including social, emotional, physical and mental maturity; or
2. The child has been evaluated by an IEP team and determined not to have a disability, but would benefit from an early intervention program; or
3. The child successfully completed a four-year old public school kindergarten.
4. On a standardized test the child must attain a standard score(s) of 120, or more than one standard deviation above the mean score.

Early First Grade Admission Conditions and Standards

1. The child was admitted to and successfully completed kindergarten under early admission.
2. The child successfully completed a program for five-year-old children which the District deems equivalent to kindergarten; or
3. The child does not meet the conditions under 1 or 2 above, but as a result of the District's evaluation is considered capable of and his/her educational welfare would best be served by placement in first grade.